

Programme Mile End High School

Standards and Procedures

2023-2024

History of Québec and Canada, Secondary 4

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Term 1 (20%): 30 August – 27 October	Term 2 (20%): 31 October – 26 January	Term 3 (60%): 30 January– 21 June
Competencies Targeted		Evaluation Methods
<p>Competency 1: <i>Characterizes a period in the history of Québec and Canada – 50%</i></p> <p>Competency 2: <i>Interprets a social phenomenon – 50%</i></p>		<ul style="list-style-type: none">• Whole class discussion and one-on-one teacher-conferences to develop historical thinking, geographical thinking and an approach to critical analysis of historical documents and social phenomena.• In class worksheets and take-home reading assignments to check and consolidate knowledge of historical documents and social phenomena.• In-class practice of skills and strategies necessary for the performance of intellectual operations: situating elements in time and space; comparing and contrasting different interpretations; analyzing sources critically; and, establishing causal connections.• In-class, Virtual, and/or take-home summative evaluations such as weekly quizzes, tests, presentations, projects, and exams.
<p>Term 1: By September 29th, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies. Students will write a midterm test which will count for 10% of the Term 1 mark. By November 16, students will be issued a Report Card.</p> <p>Term 2: In January students will write compulsory school board midterm exams that will count for at least 20% of their term marks. By February 22, students will be issued a report card.</p> <p>Term 3: At the end of term students will write a Uniform ministry Final Exam from the MEQ that will count for 20% of their overall final marks. In June students will be issued a final report card.</p>		