Programme Mile End High School

Standards and Procedures

2023-2024

History of Québec and Canada, Secondary 3

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Term 1 (20%): 30 August – 27 October	Term 2 (20%): 31 Octob		oer – 2 February	Term 3 (60%): 30 January– 21 June
Competencies Targeted			Evaluation Methods	
Competency 1: Characterizes a period in the history of Québec and Canada – 50% Competency 2: Interprets a social phenomenon – 50%		•	 Whole class discussion and one-on-one teacher-conferences to develop historical thinking, geographical thinking and an approach to critical analysis of historical documents and social phenomena. 	
		•	 In class worksheets and take-home reading assignments to check and consolidate knowledge of historical documents and social phenomena. 	
		•	 In-class practice of skills and strategies necessary for the performance of intellectual operations: situating elements in time and space; comparing and contrasting different interpretations; analyzing sources critically; and, establishing causal connections. 	
		•	In-class, Virtual, and/or ta tests, presentations, proj	ke-home summative evaluations such as weekly quizzes, ects, and exams.

Term 1:

By September 29th, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.

Students will write a midterm test which will count for 10% of the Term 1 mark.

By November 16, students will be issued a Report Card.

Term 2:

In January students will write compulsory school board midterm exams that will count for at least 20% of their term marks.

By February 22, students will be issued a report card.

<u>Term 3</u>:

At the end of term students will write a Uniform ministry Final Exam from the MEQ that will count for 20% of their overall final marks. In June students will be issued a final report card.