

# Programme Mile End High School

## Standards and Procedures

2023-2024

### History of Quebec (Repeater), Secondary 4

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Term 1 (20%): 30 August – 27 October	Term 2 (30%): 31 October – 2 February	
<b>Competencies Targeted Recursively</b>		<b>Evaluation Methods</b>
<b>Characterizes a period in the history of Québec and Canada (Competency 1):</b> <i>Proficiency in subject-specific knowledge presented in the Program Content section</i>		<ul style="list-style-type: none"><li>• The following types of document-based short-answer questions: Situate in time and space, Establish facts, Identify differences and similarities, Determine causes and consequences, Determine changes and continuities, Establish connections between facts, Establish causal connections</li><li>• Description (in the form of a long paragraph) highlighting cultural, economic, political, social and territorial elements of part or all of a period in the history of Québec and Canada</li><li>• Explanation (in the form of a long paragraph) highlighting major cultural, economic, political, social and territorial changes relating to a social phenomenon</li></ul>
<b>Interprets a social phenomena (Competency 2):</b> <i>Appropriate use of knowledge</i> <i>Coherent representation of a period in the history of Québec and Canada</i> <i>Rigour of the interpretation</i>		
<b>Term 1:</b> By October 15, students will be issued a Progress Report with comments on their learning progress, behavior and on subject-specific competencies. At the end of Term 1, students will write an exam that will count for 20% of their course mark for Term 1. By November 20, students will be issued a Report Card.		
<b>Term 2:</b> In January, students will write the Supplemental Ministry Exam, which will count for 50% of their Final Mark. In February, students will be issued a transcript from the Ministry of Education. By March 15, students will be issued a Report Card.		
<b>Term 3:</b> Having completed the semestered History course, students will be registered for Term 3 in a 2-credit Contemporary World Issues course, or in Secondary 5 ERC (according to need)		