

Programme Mile End

Standards and Procedures

2021-2022

Mathematics, Secondary 4

Steven Maxwell

smaxwell@emsb.qc.ca

Term 1 (40%): 31 August – 28 January	Term 2 (60%): 1 February – 23 June
Competencies Targeted	Teaching and Evaluation Methods
Competency 1: Solves a situational problem – 30%	Class lecture and examples, individual guidance, guided instruction scaffolding. Questioning leading to method of reasoning/understanding by breaking down problems. Evaluation: class work, exit cards, quizzes, and tests
Competency 2: Uses mathematical reasoning – 70%	Class lecture and examples, individual guidance, guided instruction scaffolding. Repetition of important concepts. Evaluation: class work, exit cards, quizzes, and tests
Term 1: Students will write a MIDTERM EXAM. By <u>November 19</u> , students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies. At the <u>end of term</u> , students will write an exam that will count for 20% of their term mark . Term 2: Students will write a MIDTERM EXAM. By <u>April 22</u> , students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies. At the <u>end of term</u> , students will write a FINAL EXAM from the MEQ that will count for 20% of their overall final mark .	