

Programme Mile End

Standards and Procedures

2022-2023

History of Quebec and Canada, Secondary 4

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| Term 1 (20%): 30 August – 28 October | Term 2 (20%): 1 November – 3 February | Term 3 (60%): 7 February – 22 June |
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| Competencies Targeted | | Evaluation Methods |
| Competency 1: Characterizes a period in History of Quebec and Canada | | Whole class discussion and one-on-one teacher-conferences to develop historical thinking, geographical thinking and an approach to critical analysis of historical documents and social phenomena. |
| Competency 2: Interprets a social phenomenon | | In-class worksheets and take-home reading assignments to check and consolidate knowledge of historical documents and social phenomena. In-class practice of skills and strategies necessary for the performance of intellectual operations: situating elements in time and space; comparing and contrasting different interpretations; analyzing sources critically; and, establishing causal connections. In-class, virtual, and/or take-home summative evaluations such as weekly quizzes, tests, presentations, projects, and exams. |
| Term 1: Students will be issued a Progress Report ; Students will write a midterm test which will count for 10% of the Term 1 mark. In November students will be issued a Report Card . | | |
| Term 2: In December/January students will write compulsory school board midterm exams that will count for at least 20% of their term marks. By March 15 students will be issued a Report Card . | | |
| Term 3: At the end of term students will write a Uniform Ministry Final Exam from the MEQ that will count for 20% of their overall <u>final</u> marks. In June students will be issued a Final Report Card . | | |