

Programme Mile End High School

Standards and Procedures

2024-2025

History of Québec and Canada, Secondary 3

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Term 1 (20%): 29 August – 1 November	Term 2 (20%): 5 November – 31 January	Term 3 (60%): 4 February - 20 June
Competencies Targeted		Evaluation Methods
<p>Competency 1: <i>Characterizes a period in the history of Québec and Canada – 50%</i></p> <p>Competency 2: <i>Interprets a social phenomenon – 50%</i></p>		<ul style="list-style-type: none">• Whole class discussion and one-on-one teacher-conferences to develop historical thinking, geographical thinking and an approach to critical analysis of historical documents and social phenomena.• In class worksheets and take-home reading assignments to check and consolidate knowledge of historical documents and social phenomena.• In-class practice of skills and strategies necessary for the performance of intellectual operations: situating elements in time and space; comparing and contrasting different interpretations; analyzing sources critically; and, establishing casual connections.• In-class, Virtual, and/or take-home summative evaluations such as weekly quizzes, tests, presentations, projects, and exams.
<p>Term 1: By October 15, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies. At the end of term, students will write an exam that will count for at least 20% of their term 1 mark. By November 20, students will be issued a Report Card.</p> <p>Term 2: Students will write a midyear exam that will count for at least 20% of their term mark. By March 15, students will be issued a report card.</p> <p>Term 3: At the end of term students will write a school board exam that will count for 20% of their overall final mark. By June 28, students will be issued a Report Card. Final Results will be available through the MEQ Portal at the beginning of July.</p>		