

# Programme Mile End High School

## Standards and Procedures

2024-2025

### French as a Second Language, Enriched Program – Secondary 5

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| Term 1 (20%): 29 August – 1 November  | Term 2 (20%): 5 November – 31 January  | Term 3 (60%): 4 February – 20 June |
|---|--|------------------------------------|
| Competencies Targeted   | Evaluation Methods   |                                    |
| <b>Competency 1:</b><br><i>Interagir en français (33%)</i>  | <ul style="list-style-type: none"><li>• Contributing to classroom and small-group discussions</li><li>• Completing weekly pronunciation exercises</li><li>• Conversing in French inside and outside of the classroom</li><li>• Completing quizzes on declarative knowledge</li><li>• Participating in interactive games to review declarative knowledge</li></ul>  |                                    |
| <b>Competency 2:</b><br><i>Lire des textes courants, spécialisés et littéraires en français (34%)</i>   | <ul style="list-style-type: none"><li>• Engaging in reading circles to discuss difficult words and passages, and to talk about responses to texts</li><li>• Reading, viewing, and listening to Francophone texts of various types: descriptive, narrative, explanatory and argumentative</li><li>• Analyzing texts of various types</li><li>• Completing quizzes and tests on declarative knowledge</li><li>• Participating in interactive games to review declarative knowledge</li></ul> |                                    |
| <b>Competency 3:</b><br><i>Produire des textes en français (33%)</i>  | <ul style="list-style-type: none"><li>• Completing weekly freewriting assignments</li><li>• Producing written and oral texts of various types: descriptive, narrative, explanatory and argumentative</li><li>• Completing quizzes and test on declarative knowledge</li><li>• Participating in interactive games to review declarative knowledge</li><li>• Acquiring grammar concepts and applying them into writing situations</li></ul>  |                                    |
| <b>Term 1:</b><br>By October 15, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies. At the end of term, students will write an exam that will count for 20% of their INTERACTION, READING, and PRODUCTION <u>term</u> mark. By November 20, students will be issued a Report Card. |  |                                    |
| <b>Term 2:</b><br>Students will write a midyear exam that will count for 20% of their INTERACTION, READING, and PRODUCTION <u>term</u> marks. By March 15, students will be issued a Report Card.   |  |                                    |
| <b>Term 3:</b><br>At the end of term, students will write an Evaluation Situation (ES) from the MEQ that will count for 50% of their overall <u>final</u> INTERACTION, READING, and PRODUCTION marks. By June 28, students will be issued a Report Card. Final Results will be available through the MEQ Portal at the beginning of July.                       |  |                                    |