

# Programme Mile End High School

## Standards and Procedures

2024-2025

### French as a Second Language, Core Program – Secondary 4

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Term 1 (20%): 29 August – 1 November	Term 2 (20%): 5 November – 31 January	Term 3 (60%): 4 February – 20 June
Competencies Targeted	Evaluation Methods	
<b>Competency 1:</b> <i>Interagir en français (40%)</i>	<ul style="list-style-type: none"><li>• Contributing to classroom and small-group discussions</li><li>• Completing weekly pronunciation exercises</li><li>• Conversing in French inside and outside of the classroom</li><li>• Completing quizzes on declarative knowledge</li><li>• Participating in interactive games to review declarative knowledge</li></ul>	
<b>Competency 2:</b> <i>Lire des textes variés en français (30%)</i>	<ul style="list-style-type: none"><li>• Engaging in reading circles to discuss difficult words and passages, and to talk about responses to texts</li><li>• Reading, viewing, and listening to Francophone texts of various types: descriptive, narrative, explanatory and argumentative</li><li>• Analyzing texts of various types</li><li>• Completing quizzes and tests on declarative knowledge</li><li>• Participating in interactive games to review declarative knowledge</li></ul>	
<b>Competency 3:</b> <i>Produire des textes en français (30%)</i>	<ul style="list-style-type: none"><li>• Completing weekly freewriting assignments</li><li>• Producing written and oral texts of various types: descriptive, narrative, explanatory and argumentative</li><li>• Completing quizzes and test on declarative knowledge</li><li>• Participating in interactive games to review declarative knowledge</li><li>• Acquiring grammar concepts and applying them into writing situations</li></ul>	
<b>Term 1:</b> By October 15, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies. At the end of term, students will write an exam that will count for 20% of their INTERACTION, READING, and PRODUCTION <u>term</u> mark. By November 20, students will be issued a Report Card.		
<b>Term 2:</b> Students will write a midyear exam that will count for 20% of their INTERACTION, READING, and PRODUCTION <u>term</u> marks. By March 15, students will be issued a Report Card.		
<b>Term 3:</b> At the end of term, students will write an Evaluation Situation (ES) from the MEQ that will count for 50% of their overall <u>final</u> INTERACTION, READING, and PRODUCTION marks. By June 28, students will be issued a Report Card.		