

# Programme Mile End

## Standards and Procedures

2023-2024

### French as a Second Language, Core Program – Secondary 4

Samantha Meixian Fong

[sfong@emsb.qc.ca](mailto:sfong@emsb.qc.ca)

Term 1 (20%): 30 August – 27 October	Term 2 (20%): 31 October – 2 February	Term 3 (60%): 5 February – 21 June
Competencies Targeted	Evaluation Methods	
<b>Competency 1:</b> <i>Interagir en français (40%)</i>	<ul style="list-style-type: none"> <li>Contributing to classroom and small-group discussions</li> <li>Completing weekly pronunciation exercises</li> <li>Conversing in French inside and outside of the classroom</li> <li>Completing quizzes on declarative knowledge</li> <li>Participating in interactive games to review declarative knowledge</li> </ul>	
<b>Competency 2:</b> <i>Lire des textes variés en français (30%)</i>	<ul style="list-style-type: none"> <li>Engaging in reading circles to discuss difficult words and passages, and to talk about responses to texts</li> <li>Reading, viewing, and listening to Francophone texts of various types: descriptive, narrative, explanatory and argumentative</li> <li>Analyzing texts of various types</li> <li>Completing quizzes and tests on declarative knowledge</li> <li>Participating in interactive games to review declarative knowledge</li> </ul>	
<b>Competency 3:</b> <i>Produire des textes en français (30%)</i>	<ul style="list-style-type: none"> <li>Completing weekly freewriting assignments</li> <li>Producing written and oral texts of various types: descriptive, narrative, explanatory and argumentative</li> <li>Completing quizzes and test on declarative knowledge</li> <li>Participating in interactive games to review declarative knowledge</li> </ul>	
<b>Term 1:</b> By October 15, students will be issued a Progress Report with comments on their learning progress, behaviour and subject-specific competencies. At the end of term, students will write an exam that will count for 20% of their INTERACTION, READING, and PRODUCTION <u>term</u> marks. By November 20, students will be issued a Report Card.		
<b>Term 2:</b> Students will write midyear exams that will count for 20% of their INTERACTION, READING, and PRODUCTION <u>term</u> marks. By March 15, students will be issued a Report Card.		
<b>Term 3:</b> At the end of term, students will write an Evaluation Situation (ES) from the School Board that will count for 20% of their overall <u>final</u> INTERACTION, READING, and PRODUCTION mark.		