

Programme Mile End High School

Standards and Procedures

2024-2025

French as a Second Language, Core Program – Secondary 3

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Term 1 (20%): 29 August – 1 November	Term 2 (20%): 5 November – 31 January	Term 3 (60%): 4 February – 20 June
Competencies Targeted		Evaluation Methods
Competency 1: <i>Interagir en français (40%)</i>		<ul style="list-style-type: none">• Contributing to classroom and small-group discussions• Completing weekly pronunciation exercises• Conversing in French inside and outside of the classroom• Completing quizzes on declarative knowledge• Participating in interactive games to review declarative knowledge
Competency 2: <i>Lire des textes variés en français (30%)</i>		<ul style="list-style-type: none">• Engaging in reading circles to discuss difficult words and passages, and to talk about responses to texts• Reading, viewing, and listening to Francophone texts of various types: descriptive, narrative, explanatory and argumentative• Analyzing texts of various types• Completing quizzes and tests on declarative knowledge• Participating in interactive games to review declarative knowledge
Competency 3: <i>Produire des textes en français (30%)</i>		<ul style="list-style-type: none">• Completing weekly freewriting assignments• Producing written and oral texts of various types: descriptive, narrative, explanatory and argumentative• Completing quizzes and test on declarative knowledge• Participating in interactive games to review declarative knowledge
Term 1: By October 15, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies. At the end of term, students will write an exam that will count for 20% of their INTERACTION, READING, and PRODUCTION <u>term</u> mark. By November 20, students will be issued a Report Card.		
Term 2: Students will write a midyear exam that will count for 20% of their INTERACTION, READING, and PRODUCTION <u>term</u> marks. By March 15, students will be issued a Report Card.		
Term 3: At the end of term, students will write an internal Evaluation Situation (ES) 20% of their overall <u>final</u> INTERACTION, READING, and PRODUCTION marks. By June 28, students will be issued a Report Card.		