

Programme Mile End

Standards and Procedures

2023-2024

French as a Second Language, Core Program – Secondary 3

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Term 1 (20%): 30 August – 27 October	Term 2 (20%): 31 October – 2 February	Term 3 (60%): 5 February – 21 June
Competencies Targeted	Evaluation Methods	
Competency 1: <i>Interagir en français (40%)</i>	<ul style="list-style-type: none"> Contributing to classroom and small-group discussions Completing weekly pronunciation exercises Conversing in French inside and outside of the classroom Completing quizzes on declarative knowledge Participating in interactive games to review declarative knowledge 	
Competency 2: <i>Lire des textes variés en français (30%)</i>	<ul style="list-style-type: none"> Engaging in reading circles to discuss difficult words and passages, and to talk about responses to texts Reading, viewing, and listening to Francophone texts of various types: descriptive, narrative, explanatory and argumentative Analyzing texts of various types Completing quizzes and tests on declarative knowledge Participating in interactive games to review declarative knowledge 	
Competency 3: <i>Produire des textes en français (30%)</i>	<ul style="list-style-type: none"> Completing weekly freewriting assignments Producing written and oral texts of various types: descriptive, narrative, explanatory and argumentative Completing quizzes and test on declarative knowledge Participating in interactive games to review declarative knowledge 	
<p>Term 1: By October 15, students will be issued a Progress Report with comments on their learning progress, behaviour and subject-specific competencies. At the end of term, students will write an exam that will count for 20% of their INTERACTION, READING, and PRODUCTION <u>term</u> marks. By November 20, students will be issued a Report Card.</p> <p>Term 2: Students will write midyear exams that will count for 20% of their INTERACTION, READING, and PRODUCTION <u>term</u> marks. By March 15, students will be issued a Report Card.</p> <p>Term 3: At the end of term, students will write an internal Evaluation Situation (ES) that will count for 20% of their overall <u>final</u> INTERACTION, READING, and PRODUCTION mark.</p>		