

Programme Mile End High School

Standards and Procedures

2024-2025

English Language Arts, Secondary 3

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Term 1 (20%): 29 August – 1 November	Term 2 (20%): 5 November – 31 January	Term 3 (60%): 4 February – 20 June
Competencies Targeted		Evaluation Methods
<p>TALK (Competency 1): <i>Uses language to communicate and to learn – 33.3%</i></p>		<ul style="list-style-type: none"> • Participation in class and small group discussions • Self-assessment and reflection in conferences • Engaging in research activities to explore personal and social worlds • Producing spoken texts to communicate information, experiences, and personal responses • Adapting aspects of spoken and non-verbal language to context, purpose and intended audience • Negotiating and constructing meaning through discussion with classmates
<p>READING (Competency 2): <i>Reads and listens to spoken, written and media texts – 33.3%</i></p>		<ul style="list-style-type: none"> • Reading, viewing, and listening to <i>Narrative, Poetic, Informational, and Persuasive</i> texts • Use of reading strategies and text annotations to notice writer’s craft and idea development • Talking about responses to texts; Producing a coherent response to a text • Noting own initial response in readers notebook, and tracking changes in understanding while working toward a more considered interpretation of a text • Drawing inferences, generalizations and conclusions based on evidence in a text
<p>PRODUCTION (Competency 3): <i>Produces texts for personal and social purposes – 33.4%</i></p>		<ul style="list-style-type: none"> • Consolidating knowledge of <i>Narrative, Poetic, and Informational</i> texts for a familiar context, Exploring <i>Persuasive</i> texts for familiar contexts • Using appropriate organizational devices to think about context, purpose, intended audience and meaning(s)/message(s) • Revising and editing drafts to include relevant details and information, and practicing given structures and features, codes and conventions, and stylistic conventions • Consolidating the writing/production process for <i>Narrative</i> and <i>Informational</i> texts, exploring the elements of <i>Persuasive</i> texts
<p>Term 1: By October 15, students will be issued a Progress Report with comments on their learning progress, behavior and on subject-specific competencies. At the end of Term 1, students will write an exam that will count for 20% of their READING mark for Term 1. By November 20, students will be issued a Report Card.</p> <p>Term 2: Students will write a midyear exam that will count for 20% of their READING and PRODUCTION marks for Term 2. By March 15, students will be issued a Report Card.</p> <p>Term 3: At the end of Term 3, students will write a final exam that will count for 20% of their overall <u>final</u> READING and PRODUCTION marks. By June 28, students will be issued a Report Card with their final grade.</p>		