

# Programme Mile End High School

## Standards and Procedures

2024-2025

### Contemporary World Issues, Secondary 5

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Term 1 (20%): 29 August – 1 November	Term 2 (30%): 5 November – 31 January	Term 3 (60%): 4 February – 20 June
<b>Competencies Targeted Recursively</b>		<b>Evaluation Methods</b>
<b>Interprets a contemporary world problem (Competency 1):</b> <i>The student defines an issue, analyzes the problem, and considers it in its broader context.</i>		<ul style="list-style-type: none"><li>• Description of what is currently the case for given issues in the news</li><li>• Description of how key historical events have shaped this moment</li><li>• Explanation of the different players involved and the interests they defend or assert</li></ul>
<b>Takes a position on contemporary world issues (Competency 2):</b> <i>The student considers different points of view on an issue, evaluates media treatment of that issue, considers opportunities for social action, and articulates a stance.</i>		<ul style="list-style-type: none"><li>• Exploration of what solutions have been or are being used to address given issues</li><li>• Exploration of different perspectives presented in the media</li><li>• Evaluation of key players and their interests</li><li>• Development/Defense of stance on given issues</li></ul>
<p><b>Term 1:</b> By October 15, students will be issued a Progress Report with comments on their learning progress, behavior and on subject-specific competencies. At the end of Term 1, students will write an exam exploring a current issue around <i>Migration</i>, assess the agenda and explore perspectives of different news sources on this topic, and take a stance on how this issue ought to be tackled. This will count for 20% of their mark for Term 1. By November 20, students will be issued a Report Card.</p> <p><b>Term 2:</b> Students will write a midyear exam that explores a current issue around <i>The Environment</i> or <i>Wealth Disparities</i>, assess the credibility of different news sources on this topic, and take a stance on how this issue ought to be tackled. This will count for 20% of their mark for Term 2. By March 15, students will be issued a Report Card.</p> <p><b>Term 3:</b> At the end of Term 3, students will write a final exam that explores a current issue around <i>Global Tensions and Conflict</i> and create a news source on this topic which takes a stance on how this issue ought to be tackled. This will count for 20% of their overall <u>mark</u>. By June 28, students will be issued a Report Card with their final grades.</p>		